

Global Health Information Technology in the 21st Century

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Overview of Global Health Information Technology

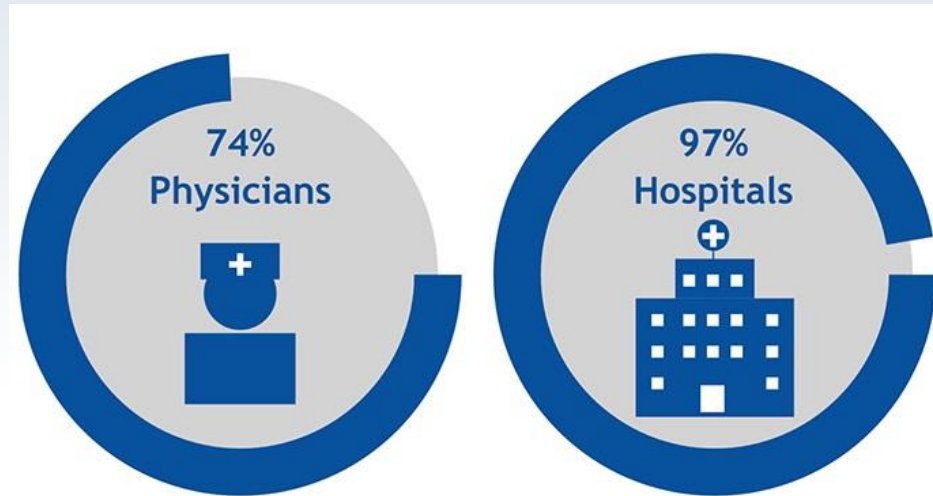
- What we've learned in the US
- Importance of international standards
- First world vs third world
- Workforce development
- Final thoughts

The United States has had rapid changes in Health IT



US Physician EHR Adoption

- In 2006, adoption of electronic health records was 17%
- In 8 years, it has increased to 74% of doctors, and 97% of hospitals



Source: ONC



32 BILLION DOLLARS OF ADVICE



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FRAMING MATTERS: HEALTH IT IS ONE ULTRA-LARGE SCALE SYSTEM



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Google

ULS SEI

Google Search

I'm Feeling Lucky

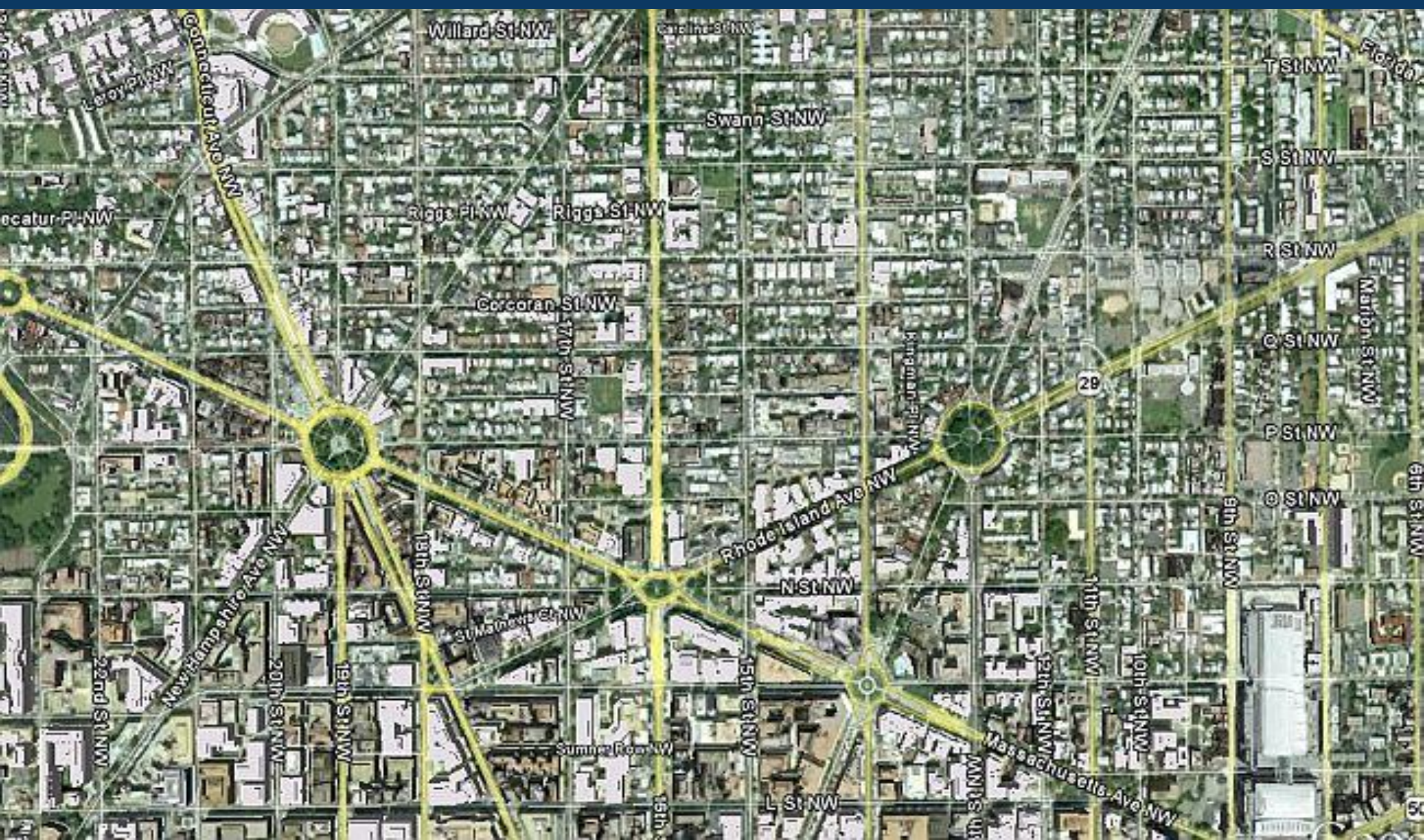
It's not architecture, it's city planning

Ultra-Large-Scale Systems

**The Software Challenge
of the Future**



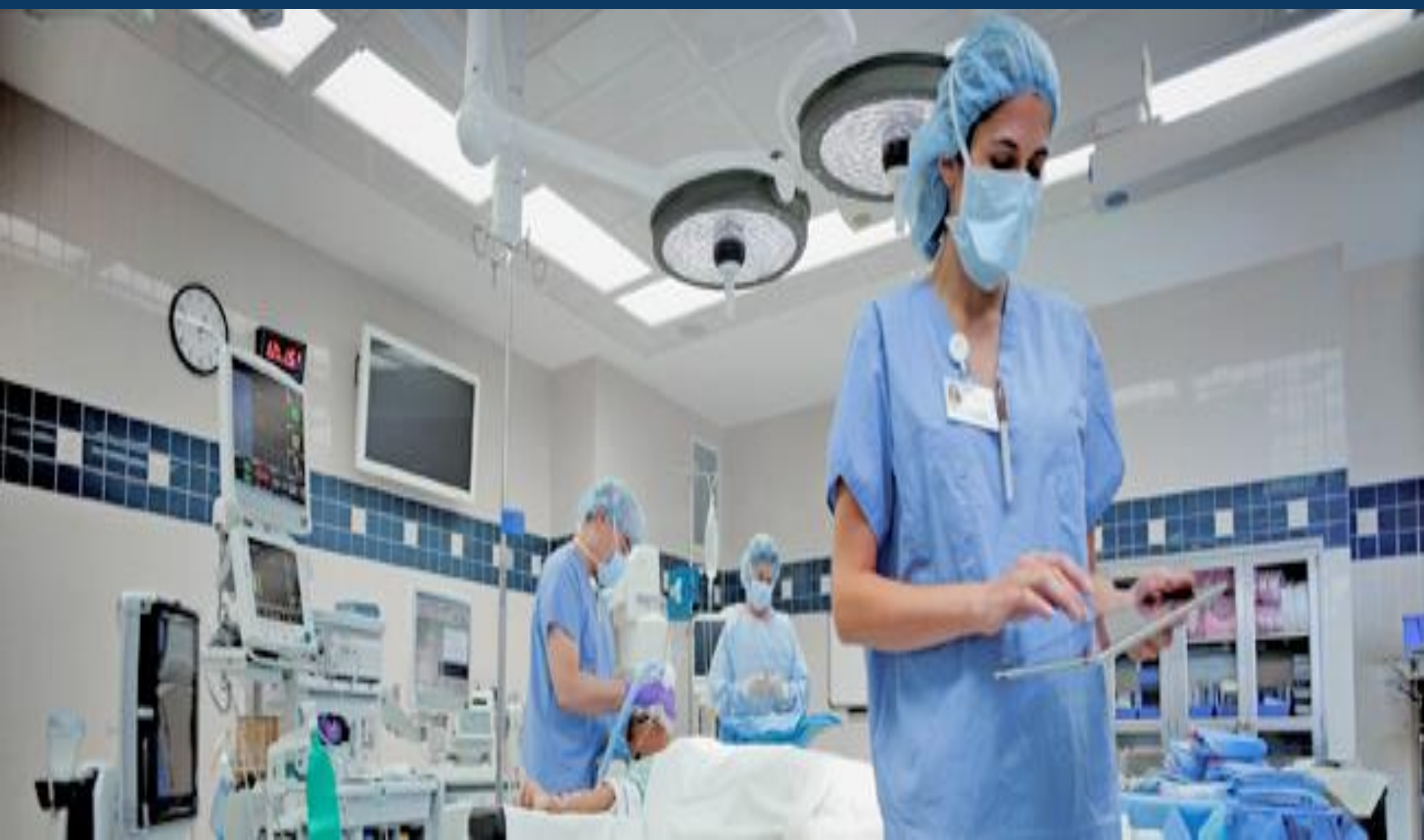
The future is not about technology or enterprise architecture. It's about the strategic use of informatics or “city planning”



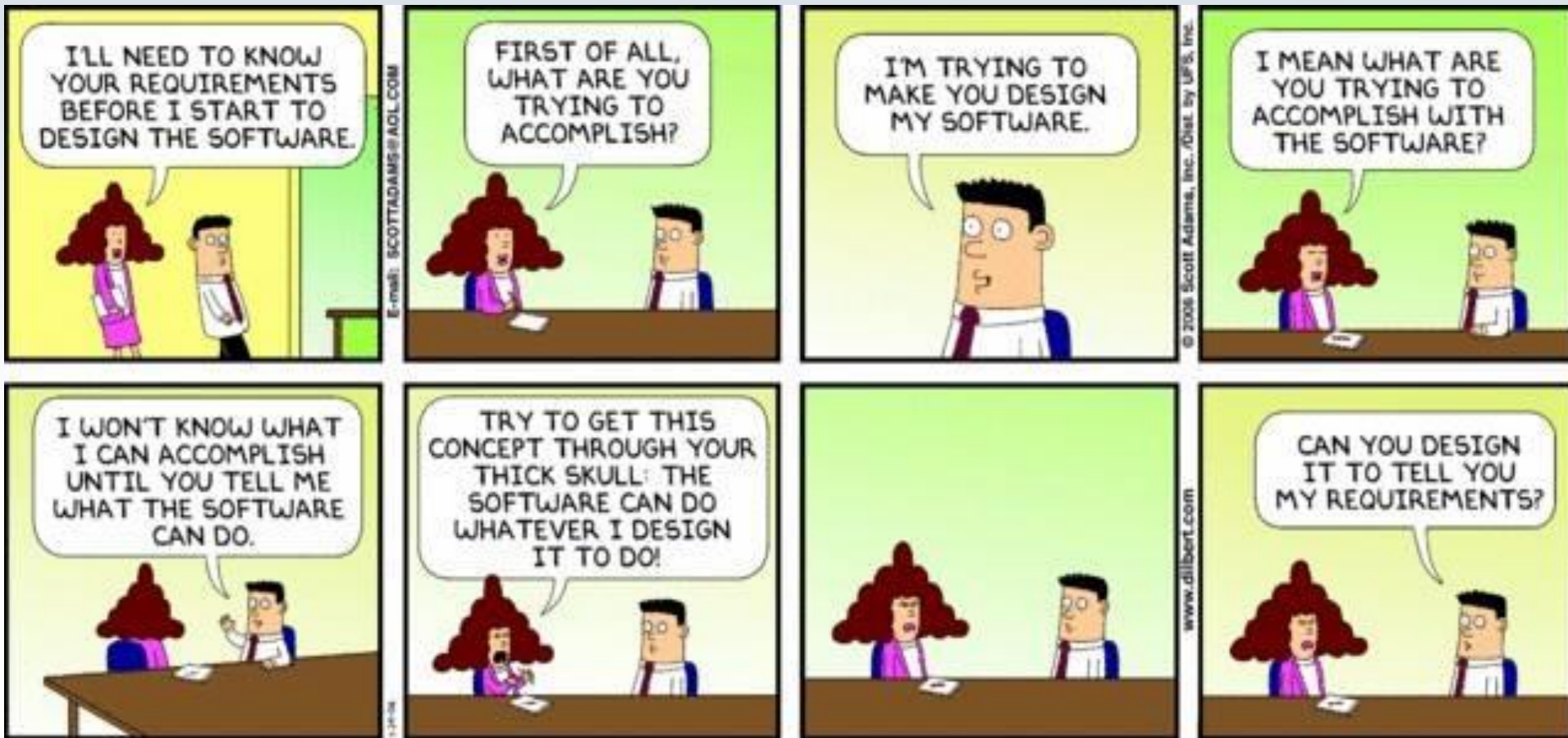
Decentralized control



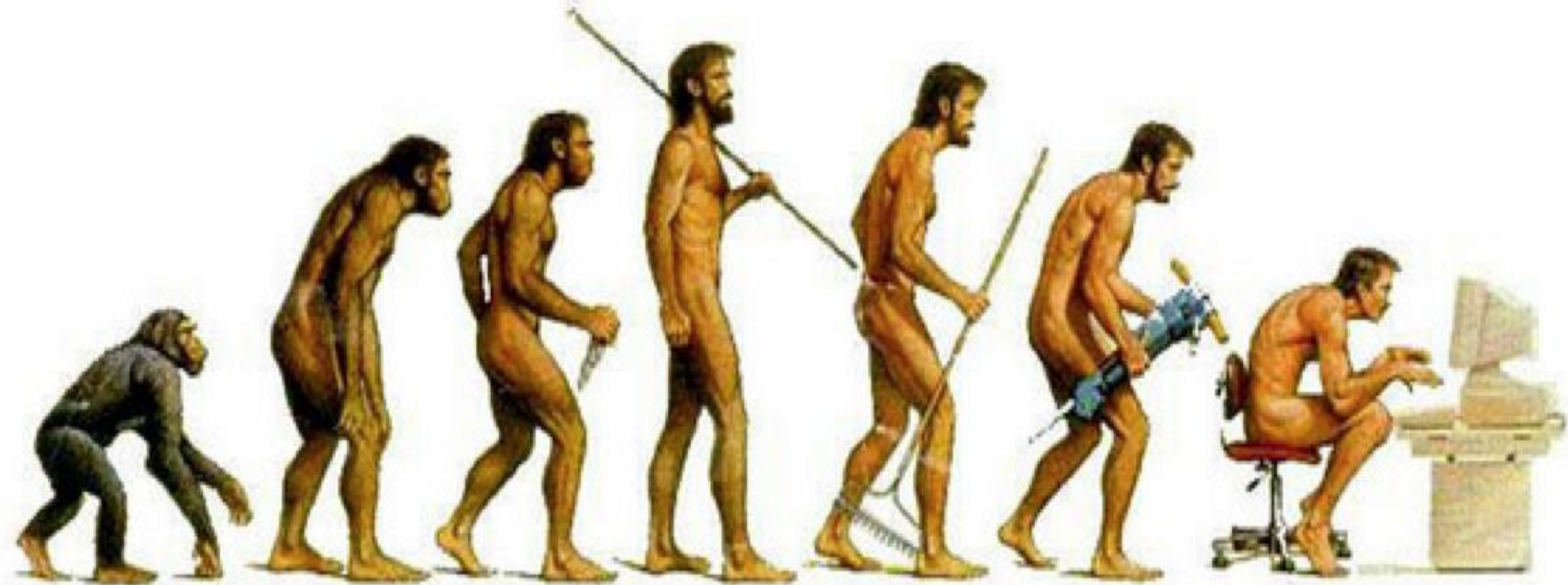
It's a socio-technical system



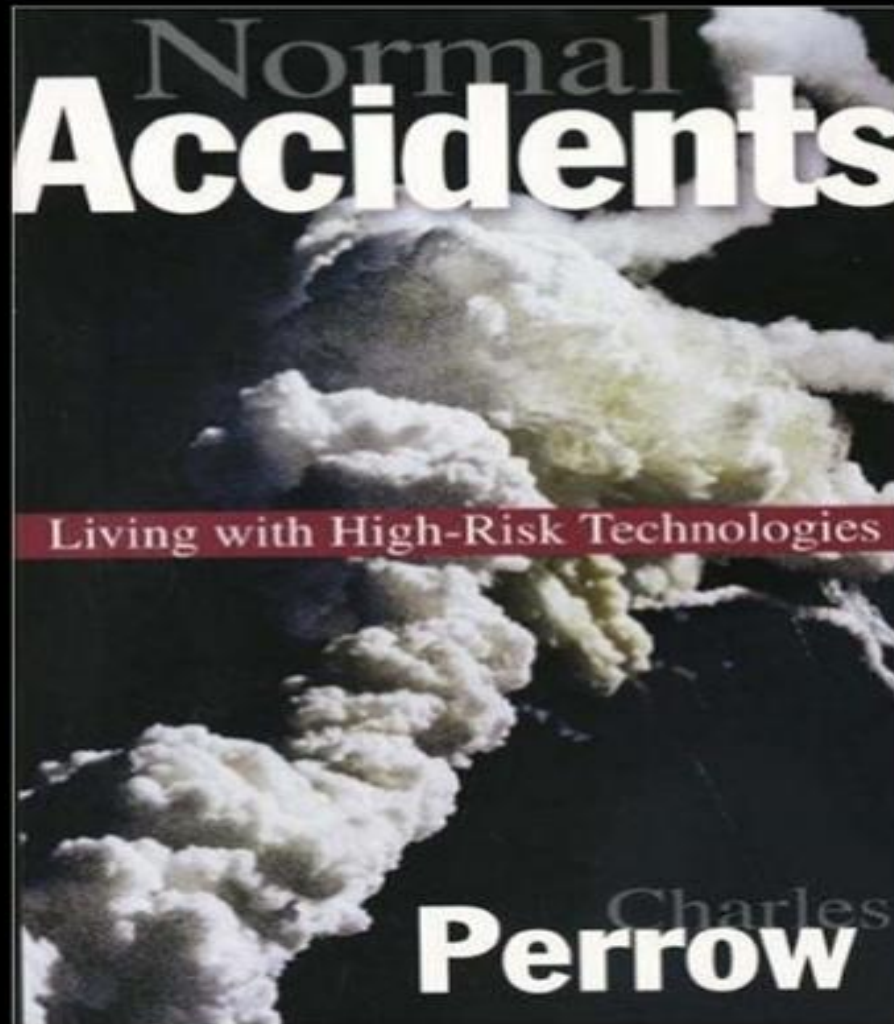
Unknowable and diverse requirements



Continuous evolution and deployment



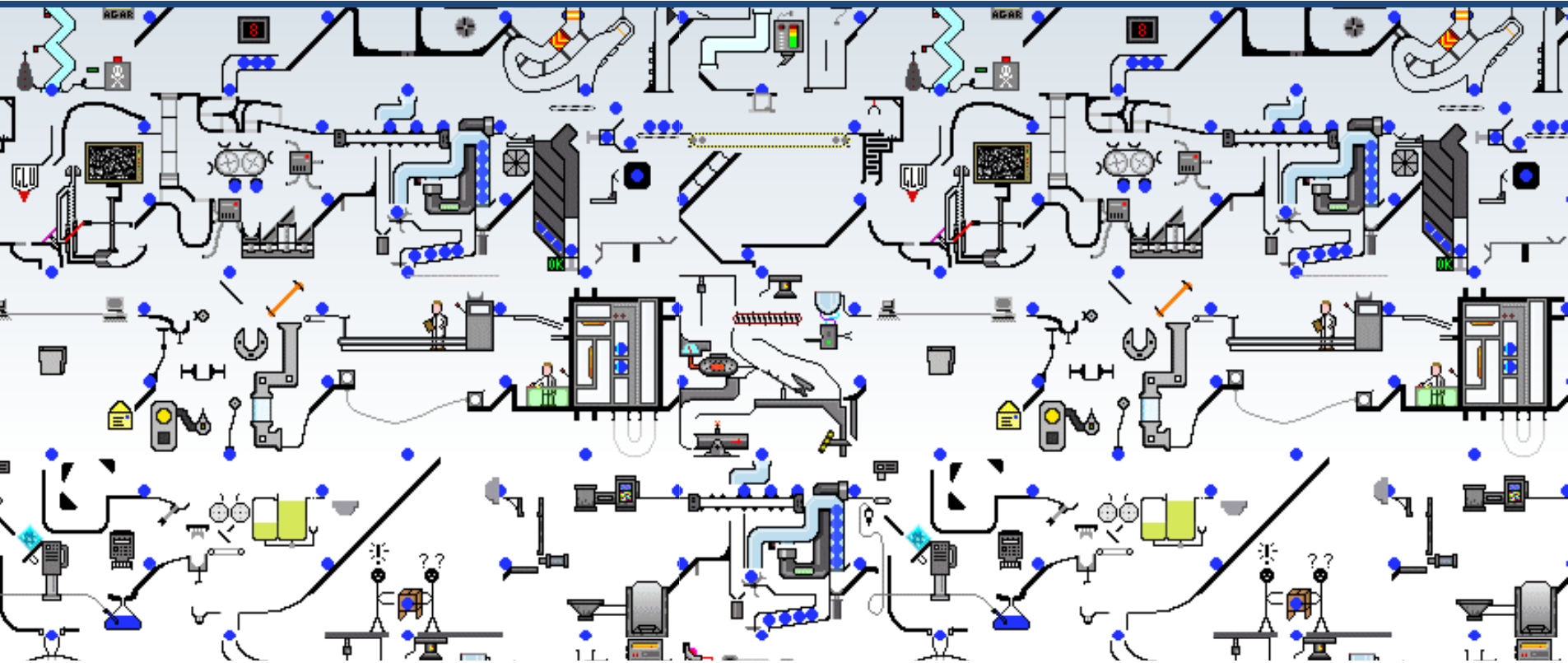
Normal failures



Orchestration rather than command and control



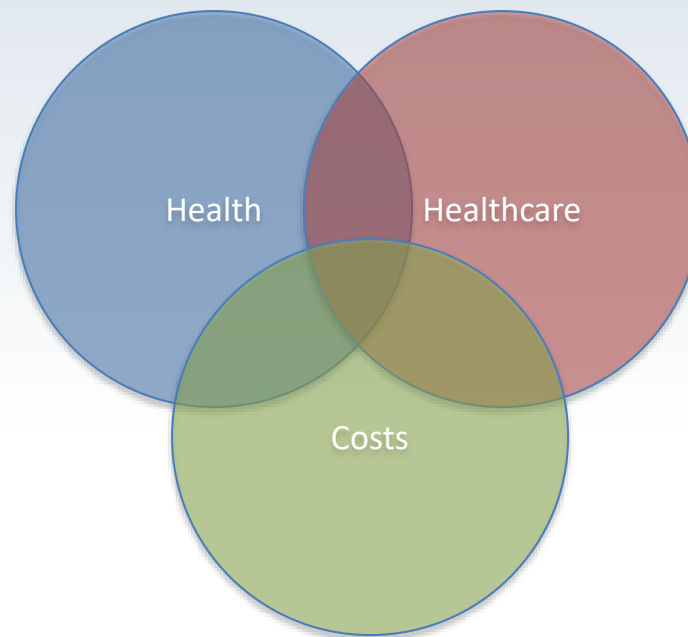
Interoperability only makes sense in the context of what you want to DO (link medical goals with technology)



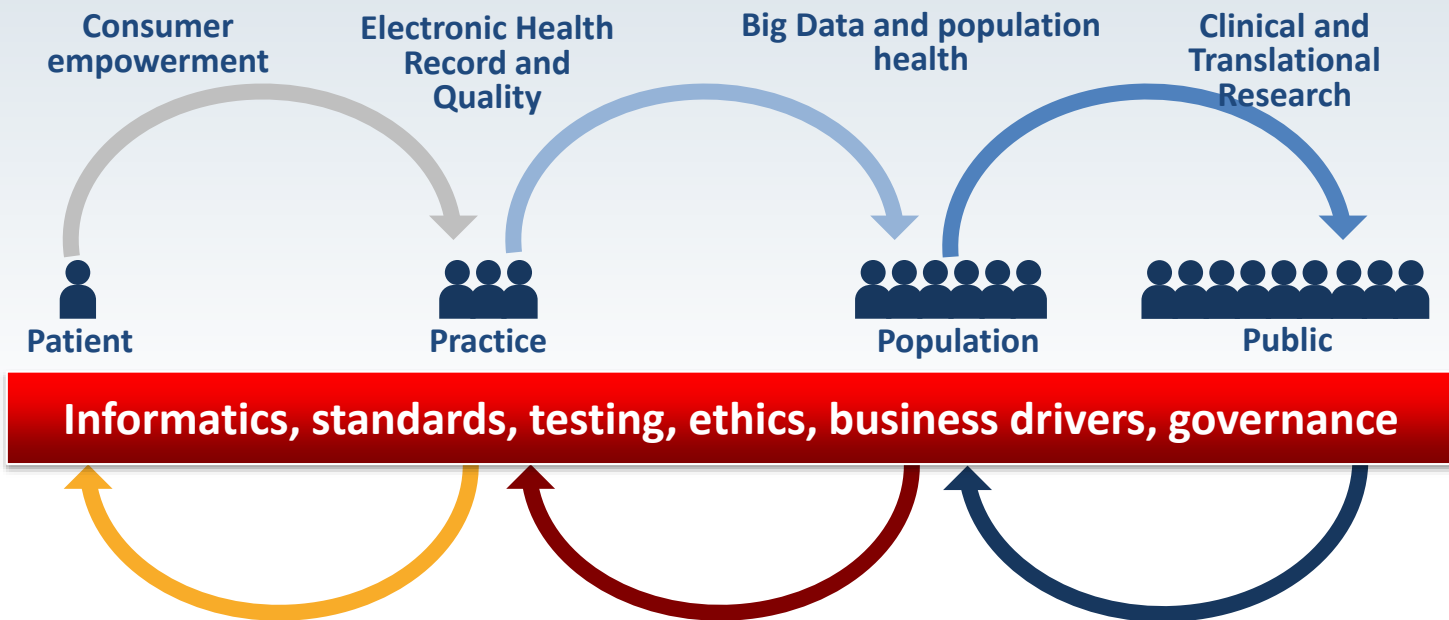
Interoperability (IEEE)

- Ability of two or more systems to **exchange** information
- Ability of those systems to **use** the information that has been exchanged

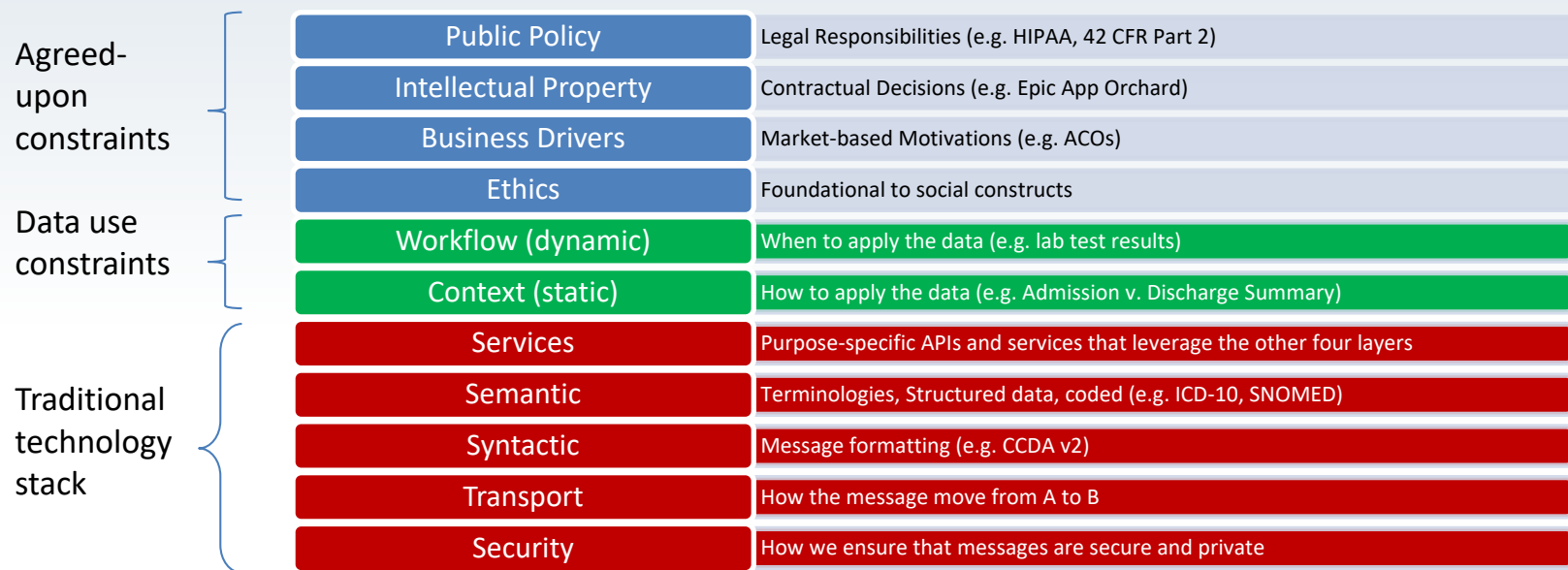
Frame things in terms of things that matter to people



Think HORIZONTALLY rather than vertically



Socio-Technical Stack





IMPORTANCE OF INTERNATIONAL STANDARDS




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We all have something to learn







INFORMATICS WORKFORCE DEVELOPMENT IS THE KEY TO UNLOCKING THE POTENTIAL OF HIT



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We will need to train health care providers to understand informatics, not just technology



Health informatics is a unique skill set



HEALTH INFORMATICS WORKFORCE TRAINING

DISCUSSION PAPER

Information Technology Interoperability and Use for Better Care and Evidence

A Vital Direction for Health and Health Care

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About the Vital Directions for Health and Health Care Series



This publication is part of the National Academy of Medicine's **Vital Directions for Health and Health Care Initiative**, which called on more than 150 leading researchers, scientists, and policy makers from across the United States to assess and provide expert guidance on 19 priority issues for U.S. health policy. The views presented in this publication and others in the series are those of the authors and do not represent formal consensus positions of the NAM, the National Academies of Sciences, Engineering, and Medicine, or the authors' organizations. Learn more: nam.edu/VitalDirections.

Introduction

Health information technology (HIT) has been seen as a vehicle for improving the quality and safety of health care, for gaining more accountability and value in purchasing, for advancing the role and engagement of consumers in prevention and health decisions, for accelerating discovery and dissemination of new treatments, and for sharpening public health monitoring and surveillance. HIT has had high priority in the health care system under two presidential administrations, and it continues to enjoy strong bipartisan support at the state and federal levels.

When the federal HIT effort was launched in 2004 (The White House, 2004), four overriding national

priorities were articulated: providing information tools, such as electronic health records (EHRs), to clinicians for use in patient care; connecting health information so that it follows patients throughout care and can be aggregated to advance health care delivery; supporting consumers with information to help them to manage their care; and advancing public health, clinical trials, and other data-intensive activities. The 2004 HIT plan has been updated three times (in 2009, 2011, and 2015), but the core priorities remain similar.

This first national goal for HIT has been largely realized. Nearly all hospitals use EHRs to manage patient care (ONC, 2015a), as do growing numbers of physician practices, ancillary care facilities, and other

Three kinds of education and training will be needed

- **Basic “informatics literacy” for all health professionals that goes beyond computer or HIT literacy.**
 - Literacy in informatics should become part of medical education, biomedical research, and public health training to give clinicians the skills needed to collect and analyze information and apply it in their practice.
- **Intensive applied informatics training to improve leadership and expertise in applying informatics principles**
 - This level of training will ensure a supply of qualified professionals for the emerging roles of chief medical information officers, chief nursing information officers, chief clinical informatics officers, chief research officers, and similar roles.
- **Support for education professionals who will advance the science and train the next generation of informatics professionals**



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**Advancing
Professional
Growth for Our
Members**



**Creating Impact
in Health and
Healthcare**



**Enhancing
Leadership for
the Profession**



FINAL THOUGHTS



**BUILD DOCUMENTS FROM DATA,
NOT THE OTHER WAY AROUND**



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What is needed: A common format for granular data

- Quality Measures
- Clinical Decision Support
- Registries
- Common data formats for
 - Text data
 - Categorical data
 - Numerical data
 - More...



FULL EXPORT OF THE PATIENT RECORD (AND NARRATIVE)

Restore the importance of the narrative and unstructured text

- Patients are more than a collection of discrete data
 - Disease vs. illness
 - The importance of the narrative to understanding patients
- The unstructured data is where discoveries are made
 - Precision medicine
- Restore the balance of power for access to data
 - Empower patients, researchers, public health officers



**Knowing is not enough; we must apply. Willing is not enough;
we must do.**

-Goethe

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